



Heltwate School

Year 14 Leavers Report

Academic Year 2021- 2022



KEY STAGE 5 (KS5) ACCREDITATION OVERVIEW

Typically, KS5 yrs. 12, 13 & 14) pupils in Olympic College (OC) or Rainbow Olympic College (ROC) are following the curriculum journey that allows for suitable and meaningful accreditation to be undertaken. Both classes are working on different strands of our 'Stepping On' curriculum. Our Post-16 students are lower achievers academically and have a lower cognitive ability. Olympic students tend to need support with independence skills and accessing the community and need to continue their Post-16 education with a higher level of adult support than mainstream colleges can offer

ASDAN (Award Scheme Development and Accreditation Network) is a British education charity and awarding organisation, it provides curriculum programmes and qualifications to help young people develop knowledge and skills for learning, work and life. All of KS5 have participated in the ASDAN Personal Progress course. This supports Post-16 learners to gain life skills from (mostly) community –based activities, preparing them for life after school / college. Of course, the community element of this course was disrupted due to the Covid pandemic and the knock on of us being unable to access the community during and after lockdown. Olympic College pupils access ASDAN Workright - Workright provides a framework to enable students to develop a range of basic transferable employability skills.

ARTS AWARD is managed by Trinity College London in association with Arts Council England and was launched in 2005. The programme develops creativity, leadership and communication skills. Through Arts Award young people learn to work independently, helping them to prepare for further education and employment

AQA The AQA Unit Award Scheme (UAS) is a unique recording of achievement scheme, rather than a qualification. It offers learners the opportunity to have achievements formally recognised with a certificate each time a short unit of learning is successfully completed. It also allows units to be adapted to suit particular students, as well as the ability to write our own units. When a pupil gains a UAS, the statement shows all the skills, abilities, knowledge and understanding which has been achieved. AQA UAS is mainly accessed by our ROC students, as the scheme allows the achievements to be bespoke and individualised.

EQUALS is a not-for-profit registered charity, committed to supporting the work of teachers, TAs, schools and parents/carers of pupils with profound and multiple learning difficulties (PMLD) severe learning difficulties (SLD) and moderate learning difficulties (MLD). Work with EQUALS provides the pupils with 'recognition of achievement' rather than a formal qualification.

OCR is a leading UK exams and accreditation awarding body. The OCR Life and Living Skills Entry Level qualifications provide learners with high quality, nationally recognised qualifications. OCR accreditation was completed by our current Year 14 leavers when they were in Year's 10 and 11(KS4) Since then, our curriculum has been adapted and students in Olympic College no longer undertake OCR accreditation, Results this year reflect work undertaken in the previous Key Stage

This academic year, we only have Year 14 leavers in Rainbow Olympic College



Blue highlighted name=Free School Meal	ASDAN	ARTS AWARD	AQA UNIT AWARD SCHEME	EQUALS	OCR Life and Living
PUPIL AA	ENTRY LEVEL DIPLOMA IN PERSONAL PROGRESS	GOLD	16 certificates for a selection of Pre-Entry and Entry Level units of learning	13 certificates recognising achievements	ENTRY ONE DIPLOMA
PUPIL BB	ENTRY LEVEL DIPLOMA IN PERSONAL PROGRESS	GOLD	20 certificates for a selection of Pre-Entry and Entry Level units of learning	15 certificates recognising achievements	ENTRY ONE CERTIFICATE
PUPIL CC	ENTRY LEVEL DIPLOMA IN PERSONAL PROGRESS	GOLD	19 certificates for a selection of Pre-Entry and Entry Level units of learning	15 certificates recognising achievements	ENTRY ONE AWARD

Access to the accreditation offered was no different for FSM and non FSM students. It could appear that the FSM student achieved more AQA and EQUALS certificates than their peers. However, this is due to the nature of their learning skills and abilities, rather than their FSM eligibility and circumstance

All students achieved the Accreditation that was predicted at the beginning of the Key Stage- predictions made when entering Rainbow Olympic.



KEY STAGE 5 (KS5) LEAVER DESTINATIONS

All 3 of our Rainbow Olympic College Year 14 leavers have confirmed places at local colleges. Below are the destinations, and number of our Year 14 pupils transferring there.

PETERBOROUGH REGIONAL COLLEGE	NEW COLLEGE STAMFORD	CITY COLLEGE PETERBOROUGH – BROOK STREET
1	1	1



Heltwate School

Academic Year 2021-2022

.aa patrick

bb charlie

cc ksenia