



# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021

Heltwate School



Commissioned by the Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

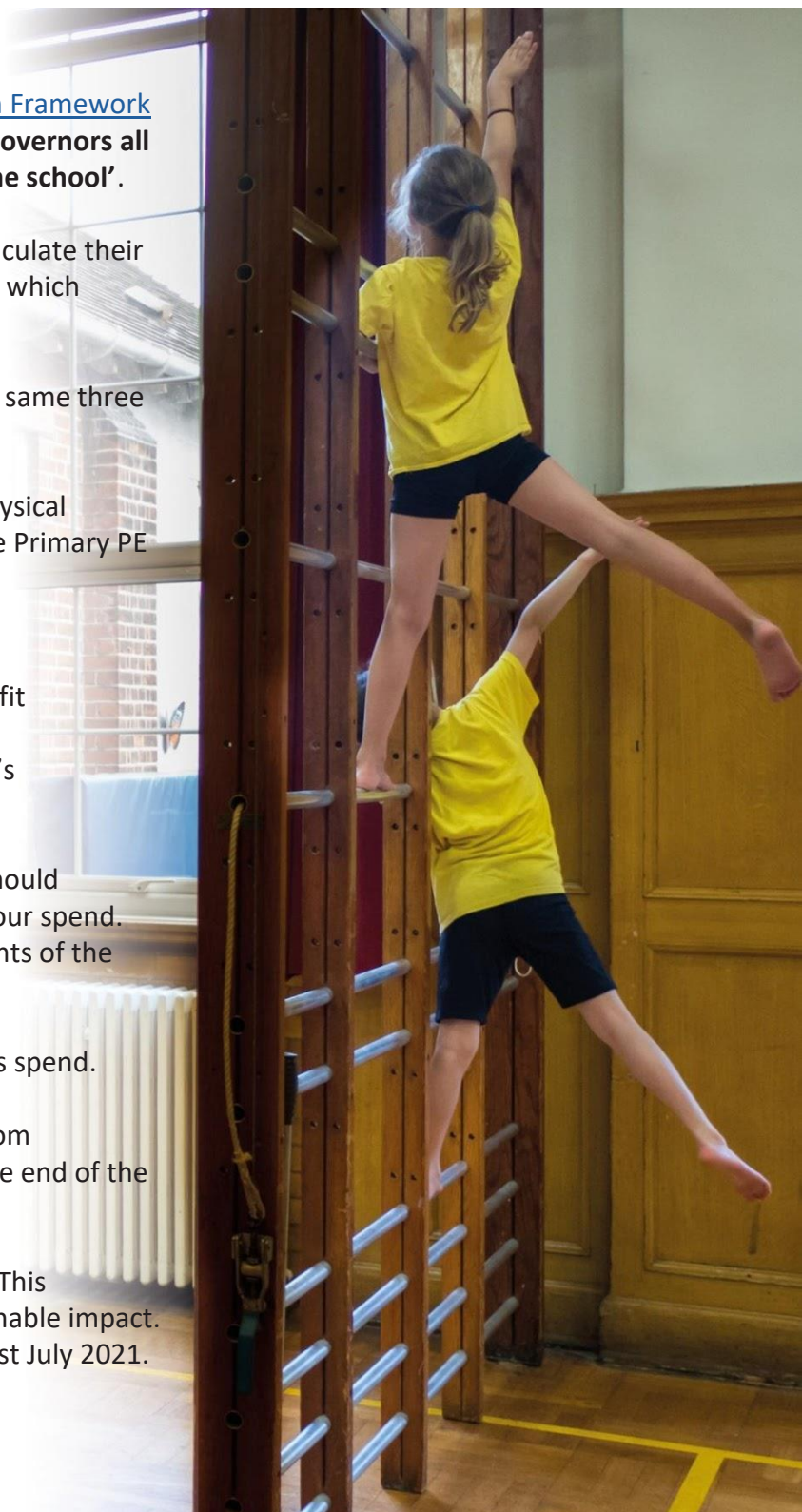
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<p>All classrooms have access to trampettes, exercise balls or some form of physical activity equipment. They can therefore now participate in physical activity throughout the day in the classroom and outside provisions, with PE and playtimes additional to this. All children have the opportunity to do their recommended 30 minutes a day physical activity with this equipment to aid them.</p> <p>Improved teacher confidence to deliver their own PE lessons. Teachers now leading their own PE have access to an easy to follow scheme of work / activity cards as well as a new sensory physical activity scheme that uses technology to enhance learner experiences, training will be provided imminently to teaching staff to enhance delivery and provision. DrumFit has been a welcomed initiative to Heltwate, offering a multisensory approach to physical education for all classes.</p> <p>Equipment has been maintained and inspected; it has ensured that equipment is appropriate for all of our learners' needs. The school is growing with an ever-increasing number of pupils. Additional adapted or more sensory provision / equipment has been provided to ensure inclusive physical activity and PE.</p> <p>Heltwate has gained some local connections with a Tennis Club and Cricket East. Classes has had the opportunity to visit and receive coaching at the local tennis club, something they wouldn't ordinarily have the opportunity or means to access. Cricket East provided differentiated cricket coaching for multiple class groups and even enrolled a class up to the Dynamos initiative where they received resources and merchandise. These are all opportunities and experiences they wouldn't have otherwise had access to.</p>	<p>Improve teacher confidence to deliver their own PE lessons that are appropriate for their students. More teachers will be leading their own PE and will develop a knowledge of a broad range of activities and different delivery styles suitable for their student's needs.</p> <p>Ensure upkeep of equipment and that equipment is appropriate for all of our learners' needs. The school is growing with an ever increasing number of pupils. The school anticipates the opening of the new EYFS provision at the Jubilee site from September 2023 so additional adapted and more sensory provision / equipment will be required to ensure inclusive physical activity across the whole school.</p> <p>To ensure some swimming provision is available for year 6 learners to access.</p> <p>An increase in extra-curricular lunch time clubs that children can drop into at their own leisure.</p> <p>The Jack Hunt Sports Partnership has now come to an end, so Heltwate aims to work with Inspire+ directly, to have athlete mentors for both inspirational assemblies and taster sessions to develop role models and student confidence as well as offer a broad range of physical activity experiences.</p> <p>Further to this Heltwate will continue to work with Jack Hunt School itself, with their Level 3 Sports Leaders providing bespoke festivals for our students.</p>

Heltwate students have continued to access Sailability and Horse Riding, they have had the opportunity to access and experience different competitions and coaching from experts in their field. The students are always so excited and proud of the certificates and awards that they work towards when attending these sessions.

Did you carry forward an underspend from 2021-22 academic year into the current academic year?

NO

**Total amount carried forward from 2021/2022    £0**

**+ Total amount for this academic year 2022/2023   £17,020**

**= Total to be spent by 31st July 2023                    £17,020**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	<p>Students have not been able to access swimming due to lack of appropriate local facilities and availability for private hire, for lessons.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>0% (All children have SEND and ECHP)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>0% (All children have SEND and ECHP)</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>0% (All children have SEND and ECHP)</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No (we have been unable to access suitable swimming facilities this year due to the lack of appropriate facilities and availability to block private sessions).</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b>		<b>Date Updated:</b> 19/07/2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £1520.41 8.9%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Opportunities for participation in a range of physical activities every day, this could include within the classroom, movement breaks or sensory circuits.		Sensory Circuits and Sensory PE, purchasing specialist equipment and teaching resources to develop Sensory Circuit and EYFS PE Sensory training CPD session offered to staff 40 staff completed.  Wake and Shake. Some classes take part in the Daily Mile Squiggle whilst you Wiggle and Dough Disco (fine and gross motor development)		£955.17  (time)  This was accounted for under another curriculum budget.	Pupils develop skills which allow them to process the world they live in more positively and keep themselves regulated ready for learning. As well as improving fine and gross motor skills, fundamental movement skills and ABC's. Also trampette's and exercise balls for a large proportion of classroom provisions.  Pupils are mentally stimulated via physical exercise delivered appropriately in class.
					Sustainability and suggested next steps:  Continue sensory circuits and provide sensory provision for children to keep them regulated and develop fine and gross motor skills, along with fundamental movement skills and ABC's.  Continue with different appropriate wake and shake activities along with movement breaks within class to keep children stimulated. Movement breaks included in new curriculum provision and can be linked to children's EHCP targets to help them be able to self-regulate.

	<p>workshop – promoting healthy lifestyles and lifelong physical activity</p> <p>Enhanced provision of equipment to give students a broad experience of different physical activities.</p> <p>Enhanced provision for the gym facilities to allow students to be physically active everyday and see what exercise may look like within the community.</p>	<p>Inspire+ as part of Jack Hunt Partnership - see JH section for spend</p> <p>£565.24</p> <p>New equipment from 2021-22 maintained</p>	<p>Students gained awareness of how to make healthy life choices and the impact of negative choices on their body.</p> <p>A range of equipment for different sports that is adapted to meet students' needs. Students are able to access a range of sports, they have developed turn taking, team work and communication skills.</p> <p>The provision of the gym facilities to provide a community feel exercising space to promote lifelong physical activity and physically literate young people. Who are becoming increasingly confident to use a community style facility.</p>	<p>During PSED/RSE and PE students will be made aware of the positive impact of PA on their bodies. Get students to think about ways they can be physically active in their day to day lives and how others are physical active, promoting physical literacy over their lifetime.</p> <p>Continue using a range of equipment to help children participate and progress in physical activity.</p> <p>Classes will have an allocated timetable slot when they can use the gym space. Equipment will be maintained and serviced. The facility will also be available for staff training to enhance provision.</p>
<p><b>Key indicator 2:</b> The profile of PESSPA (PE, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>£752.65 4.4%</p> <p>All areas and spends link to Key indicator 2.</p>

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</p>	<p>Purchased 12 month subscription to teach active to promote physical activity across the curriculum to help children stay regulated and stimulated to engage with learning across all areas, developing the whole child.</p> <p>AfPE Safe Practice for PE book to ensure that learners have access to safe PE lessons at the highest possible standard.</p> <p>Whole school Plan / SEF</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Curriculum planning</li> <li><input type="checkbox"/> PE Subject Plan</li> <li><input type="checkbox"/> PSED</li> <li><input type="checkbox"/> Assemblies</li> <li><input type="checkbox"/> Accreditation</li> </ul> <p>Equipment maintenance and inspections</p>	<p>£575</p> <p>£51.65</p> <p>Funding spent on allocation</p> <p>£126</p>	<p>Children are regulated and enjoy learning through an active approach. They are able to simultaneously learn a range of academic and physical skills.</p> <p>Safe practice of PE throughout the school.</p> <p>Healthy lifestyle is taught in RSE/ PSED and children will get a great understanding about how to follow this.</p> <p>All of the equipment has been maintained and serviced to ensure it is safe for users and it can be used safely throughout the school day. This ensures children can participate in PE, school sport and physical activity safely and explore new skills and sports.</p>	<p>Continue with a cross-curricular approach to PE and provide refresher training to ensure students are getting the most from the resource.</p> <p>To promote independence and gain a greater knowledge around physical activity and healthy lifestyles.</p> <p>The equipment will continue to be maintained and inspected to a high level to ensure all PE, school sport and physical activity can take place at the highest possible quality.</p>



<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				£ 11,840.66 69.6%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide an inclusive physical education curriculum CPD for staff and impact on teaching and learning, standards in PE / across school	Sports Coaches to provide CPD opportunities for staff.  PE Coordinator to help staff and give CPD as appropriate	£11,840.66  Staff time £0	Specialist coaches provide CPD for staff, teaching PE through stories linking in different cross curricular aspects to activities. Staff gain confidence teaching PE through a style appropriate to learners needs. Children are enjoying and engaging with PE more.  Specialist teacher to provide specialist training for staff; Inset and support with planning.	Staff to continue to have CPD from coaches, with EYFS specialist, modelling how to link physical activity and PE to the wider curriculum.  Staff to be confident when delivering lessons in the future and be aware of guidelines and expectations.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				£1220 7.2%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To provide a range of provisional and alternative sporting activities	Dance show at the Cresset.	£0	Students performed in a virtual dance show, being recorded by a full film crew. Video evidence. Pupils worked together as a team, followed instructions and learnt and remembered a routine. The performance improved children's self-confidence and self-esteem. This experience also gave them a positive outlook to physical activity.	This event occurs each year, children will attend again next academic year. Show casing their skills to their families and the local community.
	Horse riding	£770	Children have had the opportunity to horse ride, this is not something children would access in the wider community otherwise. Children get to ride horse as well as learning about caring for them. The children also get to experience a different environment to they are used to at the stables.	Horse riding to commence again from the week beginning 11/9/23.
	Swimming	N/A	Unfortunately, this has not been able to happen this academic year due to being unable to access appropriate facilities in the local area	Swimming to commence ASAP when appropriate facilities are available
	Street Dance	£0	Children accessed street dance with some students doing this through a sensory approach. Students have worked in a group of peers to perform a dance. They have also learnt to tolerate the noise of the music. They have enjoyed the physical activity giving them a positive experience	Children will be able to replicate this style of dance with their teacher in PE lessons or within class to contribute to their 30 minutes of daily physical activity.

	D of E (Camping)	Staff time	of exercise, wanting to do it again.  D of E students complete a nationally accredited course and receive certificates.	Children continue to supported by staff to complete the D of E Bronze award to gain an additional accreditation. Encourage students to think about how they could include physical activity in their everyday life, helping to develop a physically literate child.
	Go-karts, Scooters and Balance Bikes	Donated by Friends of Heltwate Charity and maintained via a different budget area	Pupils are aware of safety around how to ride a bike /scooter/ Go-Kart safely, they must wear a helmet etc. It has also helped to develop awareness of road safety as well as children's special awareness. The equipment allows them to be physically active throughout the school day to meet their required 30 minutes of daily physical activity. Children who previously didn't engage in physical activity and PE really enjoy using this equipment.	Go-Karts, scooters and balance bikes are timetabled in for classes next academic years as they have engaged children in physical activity who were previously disengaged.
	Sailability	Charity Funded and £450	Pupils develop awareness of water safety and learning the new skill of sailing. It has given them a community link to a local sailing club. They have been given an opportunity they would otherwise not access or have very limited access to. Children are gaining a love for different physical	Children to continue to access the sailability provision in the autumn term and summer term 24. Different children will gain access to the provision each year.

	DrumFIT	£0 - this is still within the subscription paid for in 2021-22	<p>activities and promoting children to follow a physically literate life.</p> <p>Pupils will have a sensory PE / Physical Activity experience that will benefit their physical and mental health. The scheme will also develop the children's fine and gross motor skills, along with their coordination and movement to music. It will also link the use of technology within PE, school sport and physical activity. It will promote physical literacy and social emotional learning. It will also provide teachers with lesson plans to support and enhance sessions, teachers can adapt these to meet their student's needs.</p>	Children will access DrumFIT in PE lessons. Staff will receive CPD training on the new scheme and have login details and access to the play and go video curriculum.
	Tennis	£0	<p>Heltwate has gained some local connections with a Tennis Club. Classes have had the opportunity to visit and receive coaching at the local tennis club, something they wouldn't ordinarily have the opportunity or means to access. Confidence and social skills have been developed through these experiences of accessing new venues and working with different external coaches have a positive impact on pupil progress.</p>	School club link to continue next year and for this to develop further to enable more students the opportunity to take part in tennis outside of school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1686.28 9.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participation and success in competitive school sports	Sports Day	£305.64	Sports Day provides pupils with opportunities to practise physical skills and showcase them to their class bubble in school. Community spirit. Competing and spectating.	Children to participate in more regular inter house competitions throughout the year as well as sports day to help develop a sense of community and raising self-esteem.
Partnership work on physical education with other schools and other local partners	Jack Hunt Community Learning Trust. PE Coordinators Meetings for Primary School PE Leads & Heltwate School PE Subject Lead. Cambridgeshire SEND PE Coordinator group	£750 Jack Hunt Partnership £325 Inspire+	The PE Lead Teacher is kept up to date with current developments in Physical Education and what Sporting Festivals/Competitions are available to attend.	PE Coordinator to continue work with the Jack Hunt School and Inspire+ now the partnership has disbanded and ensure personalised festivals are delivered to meet students' needs and give them experience of sports festivals.
	Jack Hunt Primary PE Events and Festivals	See above	The engagement of all pupils in regular physical activity – kick starting healthy, active lifestyles. The profile of PE and sport being raised across Heltwate School as a tool for whole school improvement.	
	Cricket Fixtures Vs other local SEND school	Staff time	Pupils have been able to experience playing competitive fixtures against another local SEND School when restrictions have been permitting. This gives pupils the opportunities to show case their skills to a wider audience. Community spirit, competing and	Pupils to experience playing a fixture at a local community club ground to enhance their experience and allow them to really show case their skills.

	Cricket East local Cricket Competitions.	Staff time	spectating. Groups have been competing against players from other schools in the local and regional areas. Gaining valuable experiences by competing and growing in confidence.	The children really enjoy the table cricket competitions, they hope to have these again next year following on from their coaching from Cricket East.
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Signed off by <i>Ac Brewster</i>	
Head Teacher:	Adam Brewster
Date:	21.07.23
Subject Leader:	Georgie Lawrence and Katie Webb
Date:	21.07.23
Governor:	J. Dodds – Progress and Outcomes Committee.
Date:	21.07.23