

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by





## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend**

What went well?	How do you know?	What didn't go well?	How do you know?
Swimming has been re-instated across the school with an emphasis on those classes with children in year 6	Children have been going regularly and enjoying their session in the pool, learning some key water safety lessons and improving confidence in water	Time in the pool has been limited to short lessons due to the time it takes to travel, due to the lack of venues in the local area, we have had to travel to Whittlesey to access their leisure pool.	Pupils enjoyed going swimming. Pupils look forward to going and are keen to tell others of their achievements. Progress and developments in swimming is shared on weekly good work.
Sensory circuits and other forms of physical activity equipment are accessible to all students throughout their school day	Students can therefore now participate in physical activity throughout the day in the classroom and outside provisions, with PE and playtimes additional to this. All children have the opportunity to do the recommended 30 minutes a day physical activity with this equipment to support.	Staff still require regular CPD to support the appropriate use and impact of sensory circuit equipment	Sensory resources in classroom, new staff have highlighted that further training is required, this is known through staff survey.
Increasing staff confidence in delivering PE. DrumFit has been a welcomed initiative to Heltwate.	Staff are now feeling more confident in delivering the more rhythmic style of teaching from the national curriculum to ensure the children are receiving a multisensory approach to physical education for all classes.	Staff are required to continuously upskill and develop their teaching practice.	Learning walks demonstrate this area. Staff confidence in taking PE sessions with classes.
Equipment has been maintained and inspected	Equipment is appropriate for all of our learners' needs. The school is growing with an ever-increasing number of pupils. Additional adapted or more sensory provision /equipment has been provided to ensure inclusive physical activity and PE. Staff have had additional sensory training.	The changing needs of the schools' cohort requires staff to be more flexible and adaptable in their approach to delivery of high-quality PE lessons. Staff are required to continuously upskill and develop their teaching practice.	PE equipment has been purchased through a school fund, training has been given to staff on use of this to support lessons.

## Review of last year 2023/25

Inter-school competition	Students from Heltwate thoroughly enjoy going to Oundle School to take part in extra-curricular sports with their student sport leaders.	Due to factors out of direct control, the partnership with Jack Hunt has ceased. The increasing complexity of the needs of the children doesn't necessarily allow for a smooth transition for external student coaches to support.	
Whole School Sport Day	<p>Raising the profile of sport and PE through a multi-sensory day with a range of activities to motivate and develop physical activity for all students. Colour-run, sensory slime-lab, bouncy castle, external coaches running a traditional round robin multi-sport event.</p> <p>Inclusive sports day that every child had the opportunity to participate at a level appropriate to them and their cognitive and social ability.</p>	N/A	Pupils enjoyed sports day, adapted across 3 sites for needs of learners. All pupils were able to access and were included on the day.
DofE expeditions at different levels to meet the needs of the changing cohort.	Students have been able to gain a multitude of experiences from the DofE award, they enjoy an expedition whilst gaining life skills and gain an additional qualification.	N/A	Further 2 staff trained to support DofE in Discover Heltwate route. Course looking to be developed to support complex learners.
Heltwate students have continued to access Sailability and Horse Riding.	<p>Those attending have had the opportunity to access and experience different competitions and coaching from experts in their field. The students are always so excited and proud of the certificates and awards that they work towards when attending these sessions. It allows children the opportunity to experience and try things that they wouldn't ordinarily have access to.</p> <p>It is important to reflect on how many of</p>	N/A	Pupils enjoyed going out of school on these activities, skills are developed. Pupils look forward to going and are keen to tell others of their achievements. Progress and developments are shared on weekly good work.

## Review of last year 2023/26

	Heltwate's extra-curricular activities remain appropriate for the changing needs of the cohort.		
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## Intended actions for 2024/27

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Develop and offer a wider range of lunchtime sport sessions/activities for pupils.	Introducing support at playtimes and lunchtimes to develop the offer for young people. Up skills staff in social opportunity games for children with SLD, so that More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.
Introduce regular sport/activity competitions to support access to competitive experiences through inter and external	An annual events calendar will be developed which supports staff in planning and providing pupils with competitive experiences. PE specialist – as they need to co-ordinate the activity. Teaching staff, TA’s – as they will need to ensure pupils have the skill set to be able to participate.
Support current staff and ECTs in the delivery of PE lessons, following a clear structured curriculum. CPD for teachers.	Staff to receive CPD in PE delivery. Staff new to pathway to partake in PE activities alongside PE specialists to develop skills and confidence. Class teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil’s attainment in Physical Development.
Develop the curriculum to include alternative sports/ adapted sports/activities in response to the wants and wishes of pupils to encourage long term engagement with physical activity	PE coordinator to work with Pathway leads and class leads to review PE provision. Working with leads to make adaptations so that more pupils are able to meet their daily physical activity goal, more pupils encouraged to take part in PE and Sport linked to their age/stage of development.
Additional swimming lessons for pupils who are not in line to achieve their swimming expectations.	Pupils who are given the opportunity to go swimming enhance their swimming ability and water confidence linked to their age and stage of development. Pupils have the opportunity to close the gap to their peers and develop a life-long skill that can support them to engage in a form of physical activity beyond school.

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<p>1. The engagement of all pupils in regular physical activity at unstructured times. Increased social opportunities for young people.</p>	<p>More pupils meeting their daily physical activity goal, more people encouraged to take part in PE and Sport activities.</p>



## Expected impact and sustainability will be achieved

1. Regular sports competitions are an annual event in our calendar, pupils actively take part in the activity to show team skill development.	Enjoyable activities that all children can partake in which prompt being a team.
2. Staff are confident in taking PE sessions, staff are skilled in taking on board skills to adapt the sessions from a specialist PE coach.	Staff confidence will have improved, through survey and learning walk data
3. PE curriculum is reviewed across all pathways to enable all pupils to develop and acquire skills suitable to their stage of development	Reviewed PE curriculum, adapted to meet needs of pupils.
4. Swimming is offered to pupils to develop their skills and water confidence. Progress in pupils' skills and confidence from the starting point is seen.	Pupils' skills and confidence are improved. Staff to comment on Pupil Progress reviews to show impact.

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?